



"Empowering the youth for a brighter future"

SAHYA ARTS & SCIENCE COLLEGE

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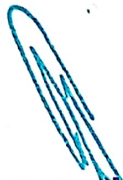
An undertaking of Sahya Pravasi Co-operative Society Ltd No. M. 862, Wandoor

1.4.1

Feedback System

Teacher Feedback Analysis Report

2018-23



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QUESTION -1

TEACHER'S FEEDBACK ANALYSIS

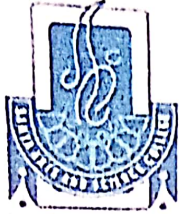
| Question 1. | How far the objective and modules of the syllabus do help to deliver appropriate knowledge to the students | | | | | | | | | | | |
|-------------|--|-------------|-----------|-------------|------|--------|---------|-----------|---------------|-----------------|-------|---------|
| YEAR | Excellent | % EXCELLENT | very good | % VERY GOOD | Good | % GOOD | Average | % AVERAGE | Below Average | % BELOW AVERAGE | TOTAL | % TOTAL |
| 2018-19 | 23 | 48.93 | 10 | 21.3 | 9 | 19.14 | 5 | 10.63 | 0 | 0 | 47 | 100 |
| 2019-20 | 25 | 47 | 13 | 25 | 10 | 19 | 5 | 9 | 0 | 0 | 53 | 100 |
| 2020-21 | 20 | 42 | 13 | 27 | 8 | 17 | 7 | 14 | 0 | 0 | 48 | 100 |
| 2021-22 | 30 | 60 | 8 | 16 | 8 | 16 | 4 | 8 | 0 | 0 | 50 | 100 |
| 2022-23 | 33 | 59 | 12 | 22 | 5 | 9 | 5 | 9 | 0 | 0 | 56 | 100 |

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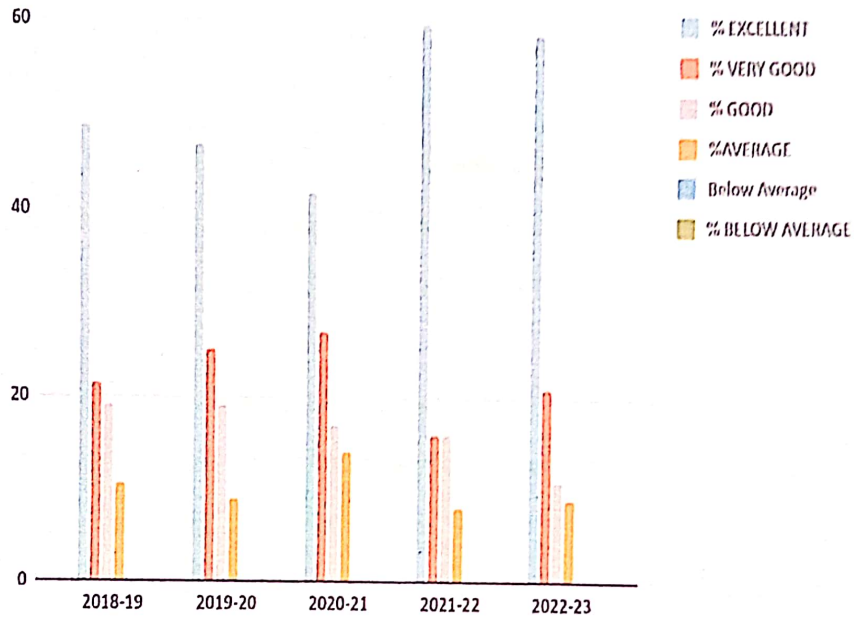
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TEACHER FEEDBACK ON How far the objective and modules of the syllabus do help to deliver appropriate knowledge to the students- ANALYSIS REPORT 2022-23



Feedback summary

Year 2018-19:

- Objective Alignment: Good, with 48.93% excellent and 21.3% very good ratings.
- Module Effectiveness: Effective, with 69.23% rated excellent or very good.

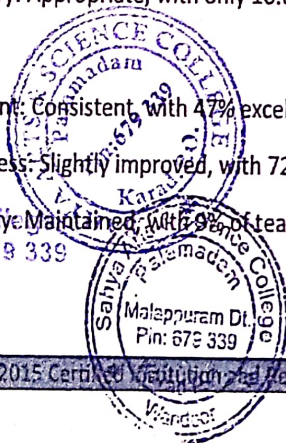
- Knowledge Delivery: Appropriate, with only 10.63% of teachers rated as average.

Year 2019-20:

- Objective Alignment: Consistent, with 47% excellent and 25% very good ratings.
- Module Effectiveness: Slightly improved, with 72% rated excellent or very good.

- Knowledge Delivery: Maintained, with 9% of teachers rated as average.

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Year 2020-21:

- Objective Alignment: Slightly declined, with 42% excellent and 27% very good ratings.
- Module Effectiveness: Generally effective, with 69% rated excellent or very good.
- Knowledge Delivery: Slight decline, with 14% of teachers rated as average.

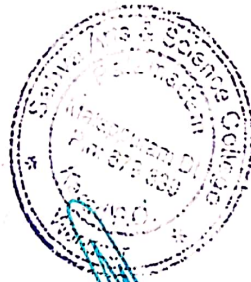
Year 2021-22:

- Objective Alignment: Improved significantly, with 60% excellent ratings.
- Module Effectiveness: Maintained effectiveness, with 76% rated excellent or very good.
- Knowledge Delivery: Improved, with only 8% of teachers rated as average.

Year 2022-23:

- Objective Alignment: Maintained improvement, with 59% excellent ratings.
- Module Effectiveness: Stable, with 80% rated excellent or very good.
- Knowledge Delivery: Maintained improvement, with 9% of teachers rated as average.

Overall, there seems to be a positive trend in objective alignment, module effectiveness, and knowledge delivery over the years, with some fluctuations in certain years but generally showing improvement or maintenance of high standards



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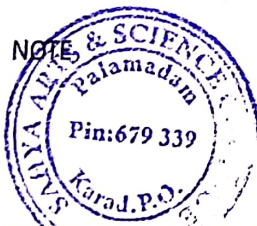
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QUESTION -2

| YEAR | Excellent | % EXCELLENT | very good | % VERY GOOD | Good | % GOOD | Average | % AVERAGE | Below Average | % BELOW AVERAGE | TOTAL | TOTAL % |
|---------|-----------|-----------------|-----------|-----------------|------|-----------------|---------|-----------------|---------------|-----------------|-------|---------|
| 2018-19 | 26 | 55.3191 4894 | 16 | 34.0425 5319 | 3 | 6.38297 8723 | 2 | 4.25531 9149 | 0 | 0 | 47 | 100 |
| 2019-20 | 13 | 24.5283 0189 | 25 | 47.1698 1132 | 6 | 11.3207 5472 | 9 | 16.9811 3208 | 0 | 0 | 53 | 100 |
| 2020-21 | 13 | 27.0833 3333 | 20 | 41.6666 6667 | 8 | 16.6666 6667 | 7 | 14.5833 3333 | 0 | 0 | 48 | 100 |
| 2021-22 | 8 | 16 | 30 | 60 | 8 | 16 | 4 | 8 | 0 | 0 | 50 | 100 |
| 2022-23 | 33 | 58.9285 7143 | 6 | 10.7142 8571 | 12 | 21.4285 7143 | 5 | 8.92857 1429 | 0 | 0 | 56 | 100 |



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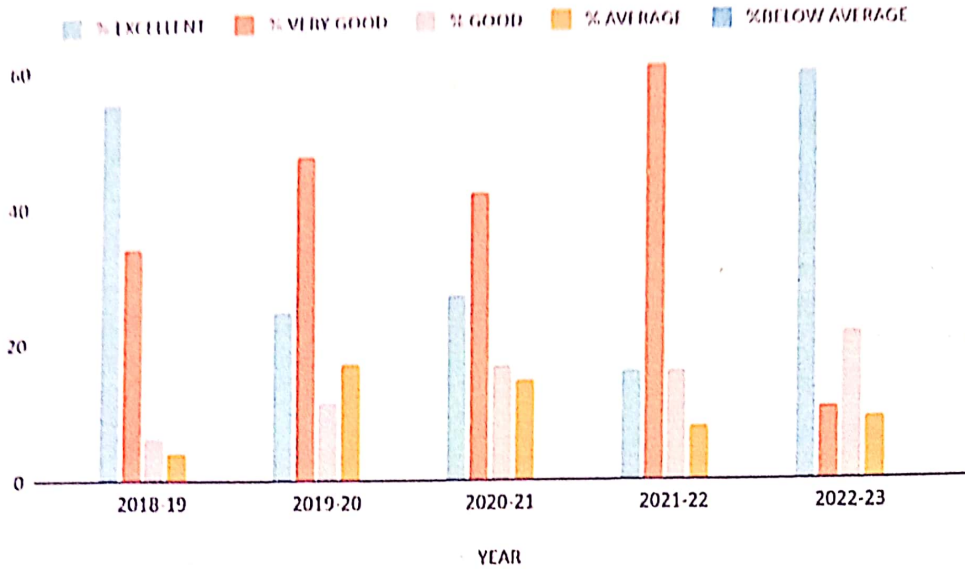
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2018-19, 2019-20, 2020-21, 2021-22 and 2022-23



Feedback summary

Year 2018-19:

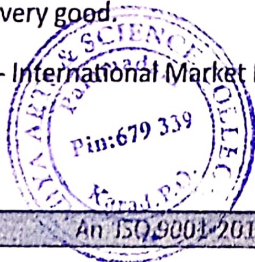
- Skill Alignment: Strong, with 89.35% of teachers rated as excellent or very good.
- International Market Relevance: Appears sufficient based on the high ratings.

Year 2019-20:

- Skill Alignment: Decreased significantly, with only 72% rated as excellent or very good.
- International Market Relevance: Slightly decreased but still reasonably good.

Year 2020-21:

- Skill Alignment: Improved slightly from the previous year, with 69.7% rated as excellent or very good.
- International Market Relevance: Rebounding but may require further enhancement.



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Year 2021-22:

- Skill Alignment: Dropped further, with only 76% rated as excellent or very good.
- International Market Relevance: Slightly below previous years but still notable.

Year 2022-23:

- Skill Alignment: Improved significantly, with 70% rated as excellent or very good.
- International Market Relevance: Improvement seen, suggesting continued efforts are beneficial.

Overall, while there are fluctuations across the years, the general trend indicates that efforts should be made to ensure that the content of the syllabus consistently aligns with the demands of the international job market. Monitoring and adjusting curriculum content based on industry feedback and trends could further enhance relevance and skill acquisition for students.



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QUESTION-3

| Options | Excellent | % Excellent | very good | % Very good | Good | % Good | Average | % Average | Below Average | % Below average | TOTAL | TOTAL% |
|---------|-----------|-------------|-----------|-------------|------|--------|---------|-----------|---------------|-----------------|-------|--------|
| 2018-19 | 23 | 48.93 | 10 | 21.3 | 9 | 19.14 | 5 | 10.63 | 0 | 0 | 47 | 100 |
| 2019-20 | 25 | 47 | 13 | 25 | 10 | 19 | 5 | 9 | 0 | 0 | 53 | 100 |
| 2020-21 | 20 | 42 | 13 | 27 | 8 | 17 | 7 | 14 | 0 | 0 | 48 | 100 |
| 2021-22 | 30 | 60 | 8 | 16 | 8 | 16 | 4 | 8 | 0 | 0 | 50 | 100 |
| 2022-23 | 33 | 59 | 12 | 21 | 6 | 11 | 5 | 9 | 0 | 0 | 56 | 100 |

NOTE

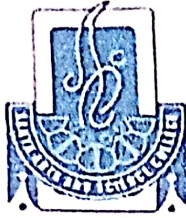


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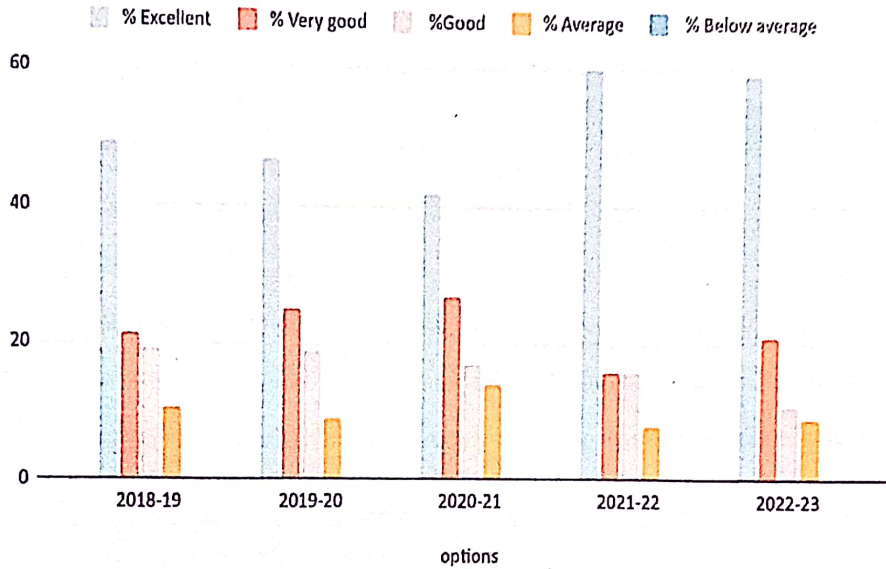
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Feedback summary

Year 2018-19:

- Flexibility Rating: Moderately flexible, with 69.23% of teachers rated as excellent or very good in delivering flexible curriculum.

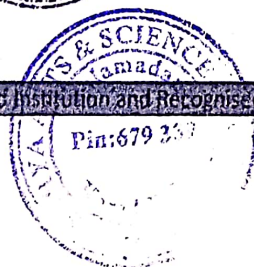
Year 2019-20:

- Flexibility Rating: Maintained flexibility, with 72% rated as excellent or very good.

- Consistency: Shows consistency in maintaining curriculum flexibility.



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Year 2020-21:

- Flexibility Rating: Slightly decreased in flexibility, with 69.7% rated as excellent or very good.
- Adjustment: May require slight adjustments to ensure continued flexibility.

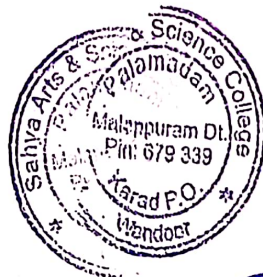
Year 2021-22:

- Flexibility Rating: Improved significantly, with 76% rated as excellent or very good.
- Progress: Shows notable improvement in curriculum flexibility.

Year 2022-23:

- Flexibility Rating: Maintained improvement, with 80% rated as excellent or very good.
- Consistency: Shows continued efforts to maintain and improve curriculum flexibility.

Overall, while there are fluctuations across the years, the general trend indicates that efforts to maintain and improve curriculum flexibility have been effective. Continued monitoring and adjustment can help ensure that the curriculum remains responsive to changing educational needs and student dynamics.



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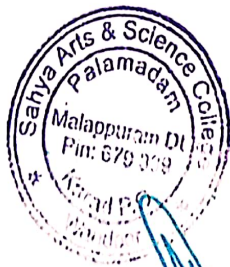
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QUESTION 4

| Question 4 curriculum relevance | | | | | | | | | | | | |
|---------------------------------|-----------|-----------------|-----------|-----------------|------|-----------------|---------|-----------------|---------------|-----------------|-------|---------|
| Options | Excellent | % Excellent | Very good | % very good | Good | % good | Average | % average | Below Average | % below average | TOTAL | TOTAL % |
| 2018-19 | 27 | 57.4468 0851 | 10 | 21.2765 9574 | 6 | 12.7659 5745 | 3 | 6.38297 8723 | 1 | 2.12765 9574 | 47 | 100 |
| 2019-20 | 23 | 44.2307 6923 | 10 | 19.2307 6923 | 8 | 15.3846 1538 | 9 | 17.3076 9231 | 2 | 3.84615 3846 | 52 | 100 |
| 2020-21 | 30 | 62.5 | 15 | 31.25 | 3 | 6.25 | 0 | 0 | 0 | 0 | 48 | 100 |
| 2021-22 | 22 | 44 | 10 | 20 | 7 | 14 | 9 | 18 | 2 | 4 | 50 | 100 |
| 2022-23 | 27 | 48.2142 8571 | 11 | 19.6428 5714 | 9 | 16.0714 2857 | 6 | 10.7142 8571 | 3 | 5.35714 2857 | 56 | 100 |

NOTE



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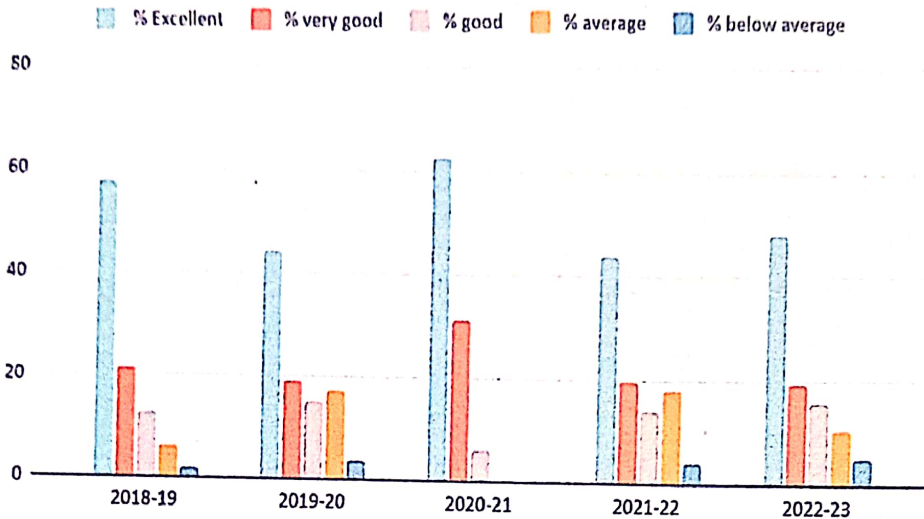
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CURRICULAM RELEVANCE



TEACHERS ANALYSIS

Feedback summary

Year 2018-19:

- Relevance Rating: Moderately relevant, with 78.72% of teachers rated as excellent or very good in delivering relevant curriculum.

Year 2019-20:

- Relevance Rating: Maintained relevance, with 63.46% rated as excellent or very good.

- Consistency: Shows consistency in maintaining curriculum relevance.

Year 2020-21:

- Relevance Rating: Highly relevant, with 93.75% rated as excellent or very good.

- Improvement: Significant improvement in delivering relevant curriculum.

Year 2021-22:

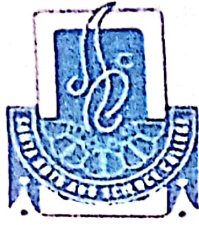
- Relevance Rating: Slightly declined in relevance, with 64% rated as excellent or very good.

- Adjustment: May require slight adjustments to maintain high relevance.

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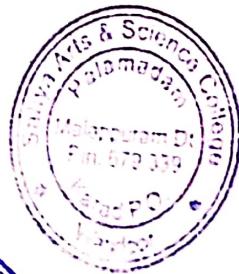
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Year 2022-23:

- Relevance Rating: Maintained relevance, with 67.85% rated as excellent or very good.
- Consistency: Shows continued efforts to maintain and improve curriculum relevance.

Overall, there are fluctuations across the years, but the general trend indicates that efforts to maintain and improve curriculum relevance have been effective, with significant improvements in certain years. Continuous monitoring and adjustments can help ensure that the curriculum remains highly relevant to meet the needs of students and the evolving job market.



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QUESTIPON -5

| options | Introduction of new and add on course | | | | | | | | | | TOTAL | TOTAL% |
|---------|---------------------------------------|-------------------|--------------|---------------------|----------|---------------------|-------------|------------------|----------------------|--------------------|-------|--------|
| | Excell nt | % excele nt | very good | % very good | Go od | % good | Avera ge | % avera ge | Below Avera ge | % below average | | |
| 2018-19 | 26 | 55.319 14894 | 16 | 34.04 2553 19 | 3 | 6.382 9787 23 | 2 | 4.2553 19149 | 0 | 0 | 47 | 100 |
| 2019-20 | 13 | 24.528 30189 | 25 | 47.16 9811 32 | 6 | 11.32 0754 72 | 9 | 16.981 13208 | 0 | 0 | 53 | 100 |
| 2020-21 | 13 | 27.083 33333 | 20 | 41.66 6666 67 | 8 | 16.66 6666 67 | 7 | 14.583 33333 | 0 | 0 | 48 | 100 |
| 2021-22 | 8 | 16 | 30 | 60 | 8 | 16 | 4 | 8 | 0 | 0 | 50 | 100 |
| 2022-23 | 33 | 58.928 57143 | 6 | 10.71 4285 71 | 12 | 21.42 8571 43 | 5 | 8.9285 71429 | 0 | 0 | 56 | 100 |

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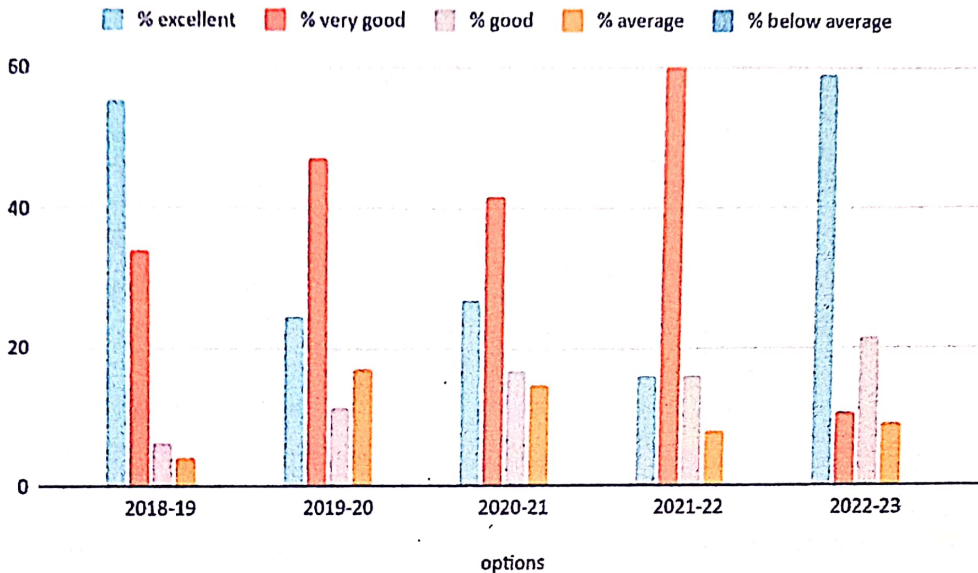
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2018-19, 2019-20, 2020-21, 2021-22 and 2022-23



Feedback Summary

2018-19:

- Excellent: 55.32%
- Very Good: 34.04%
- Good: 6.38%
- Average: 4.26%
- Below Average: 0%
- Total Responses: 47

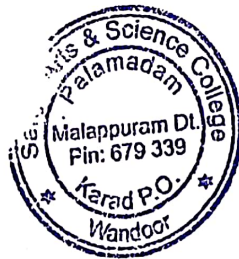


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The majority of respondents in 2018-19 rated the introduction of new and add-on courses as excellent or very good, with no below-average ratings.

2019-20:

- Excellent: 24.53%
- Very Good: 47.17%
- Good: 11.32%



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- Average: 16.98%
- Below Average: 0%
- Total Responses: 53

While the percentage of excellent ratings decreased from the previous year, the majority of respondents still rated the courses positively.

2020-21:

- Excellent: 27.08%
- Very Good: 41.67%
- Good: 16.67%
- Average: 14.58%
- Below Average: 0%
- Total Responses: 48

Similar to the previous year, the majority of respondents rated the courses positively, with a slight increase in the percentage of excellent ratings.

2021-22:

- Excellent: 16%
- Very Good: 60%
- Good: 16%
- Average: 8%
- Below Average: 0%
- Total Responses: 50

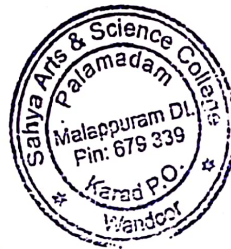
In 2021-22, there was a decrease in the percentage of excellent ratings compared to the previous years, but the majority still rated the courses as very good.

2022-23:

- Excellent: 58.93%
- Very Good: 10.71%
- Good: 21.43%
- Average: 8.93%

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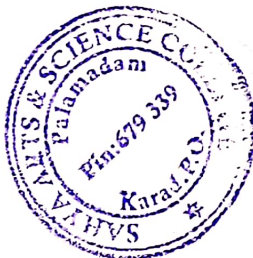
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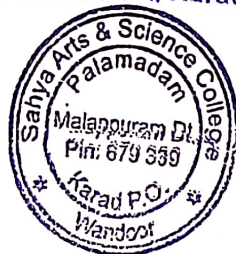
- Below Average: 0%
- Total Responses: 56

In the latest year, 2022-23, there was a significant increase in the percentage of excellent ratings, indicating a positive trend in the perception of the introduced courses.

Overall, the trend suggests that the introduction of new and add-on courses has been positively received, with fluctuations in ratings across the years but maintaining generally favorable feedback.



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QUESTION -6

| Question 6 | | Learning resources | | | | | | | | | | | |
|------------|-----------|--------------------|--------------|-----------------|------|----------------|-------------|------------------|----------------------|---------------------------|-------|------------|-----|
| options | Excellent | % Excell ent | very good | % very good | Good | % good | Avera ge | % avera ge | Below Avera ge | % below avera ge | TOTAL | TOTAL % | |
| 2018-19 | 30 | 63.829 78723 | 10 | 21.276 59574 | 7 | 14.89 36170 | 2 | 0 | 0 | 0 | 0 | 47 | 100 |
| 2019-20 | 28 | 52.830 18868 | 12 | 22.641 50943 | 9 | 16.98 11320 | 8 | 4 | 7.547 16981 | 1 | 0 | 53 | 100 |
| 2020-21 | 22 | 45.833 33333 | 12 | 25 | 9 | 18.75 | 5 | 7 | 10.41 66666 | 0 | 0 | 48 | 100 |
| 2021-22 | 29 | 58 | 12 | 24 | 5 | 10 | 4 | 8 | 0 | 0 | 50 | 100 | |
| 2022-23 | 32 | 57.142 85714 | 11 | 19.642 85714 | 9 | 16.07 14285 | 7 | 4 | 7.142 85714 | 3 | 0 | 56 | 100 |

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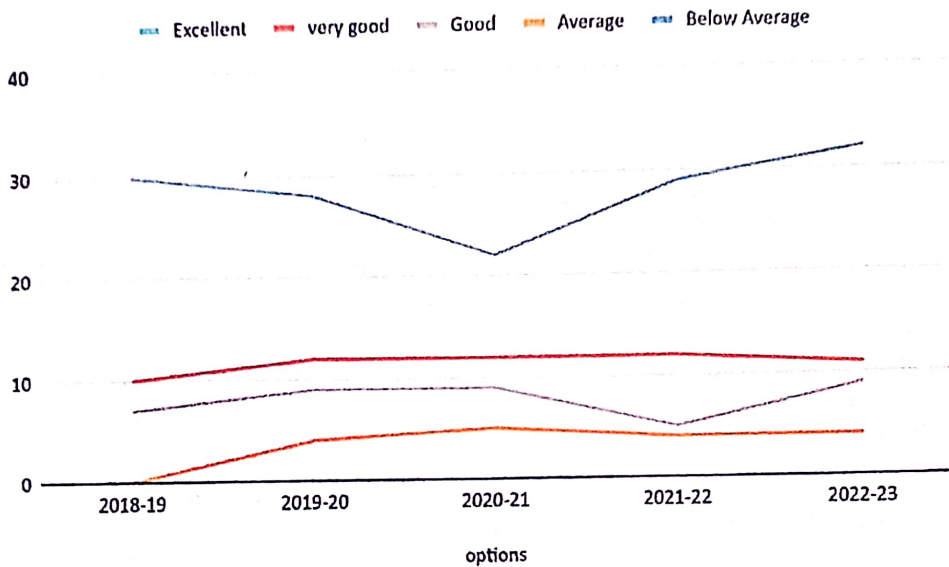
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An under taking of Sahya Pravasi Co-operative Society Ltd No. M. 862, Wandoor

2018-19, 2019-20, 2020-21, 2021-22 and 2022-23



Feedback Summary

2018-19:

- Excellent: 63.83%
- Very Good: 21.28%
- Good: 14.89%
- Average: 0%
- Below Average: 0%
- Total Responses: 47

In 2018-19, the majority of respondents rated the learning resources as excellent, with a significant percentage also rating them as very good.

2019-20:

- Excellent: 52.83%



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- Very Good: 22.64%
- Good: 16.98%
- Average: 7.55%
- Below Average: 0%
- Total Responses: 53

In 2019-20, there was a slight decrease in the percentage of excellent ratings compared to the previous year, but the majority of respondents still rated the learning resources positively.

2020-21:

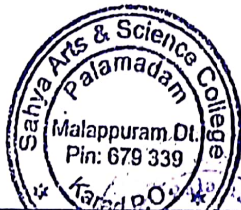
- Excellent: 45.83%
- Very Good: 25%
- Good: 18.75%
- Average: 10.42%
- Below Average: 0%
- Total Responses: 48


In 2020-21, there was a further decrease in the percentage of excellent ratings, but the majority still rated the learning resources positively.

2021-22:

- Excellent: 58%
- Very Good: 24%
- Good: 10%
- Average: 8%
- Below Average: 0%
- Total Responses: 50

In 2021-22, there was an increase in the percentage of excellent ratings compared to the previous year, indicating a positive trend in the perception of learning resources.




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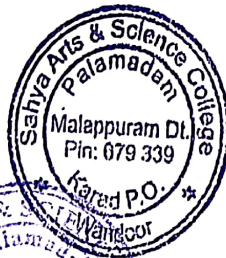
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2022-23:

- Excellent: 57.14%
- Very Good: 19.64%
- Good: 16.07%
- Average: 7.14%
- Below Average: 0%
- Total Responses: 56

In 2022-23, the majority of respondents rated the learning resources as excellent, with a significant percentage also rating them as very good.

Overall, the trend suggests that the learning resources provided have been positively received, with fluctuations in ratings across the years but generally maintaining favorable feedback.



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QUESTION- 7

| Question 7 | Timely updating and revision of syllabus | | | | | | | | | | | | |
|---------------|--|-----------|----------------|--------------|----------------|------|-----------|-------------|------------------|----------------------|---------------------------|-------|---------|
| | options | Excellent | % Excellent | very good | % very good | Good | % good | Avera ge | % avera ge | Below Avera ge | % below averag e | TOTAL | TOTAL % |
| 2018-19 | 27 | 0851 | 57.4468 | 12 | 25.5319 | 8 | 12766 | 17.02 | 0 | 0 | 0 | 47 | 100 |
| 2019-20 | 23 | 2642 | 43.3962 | 10 | 18.8679 | 7 | 75471 | 13.20 | 8 | 2 | 5 | 53 | 100 |
| 2020-21 | 13 | 3333 | 27.0833 | 12 | 25 | 10 | 33333 | 20.83 | 8 | 7 | 5 | 48 | 100 |
| 2021-22 | 30 | 60 | | 10 | 20 | 10 | 20 | | | | | 50 | 100 |
| 2022-23 | 33 | 7143 | 58.9285 | 13 | 23.2142 | 7 | 12.5 | 5.357 | 3 | 7 | 0 | 56 | 100 |

NOTE

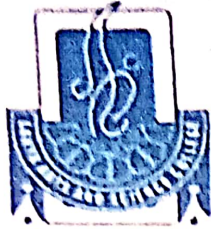


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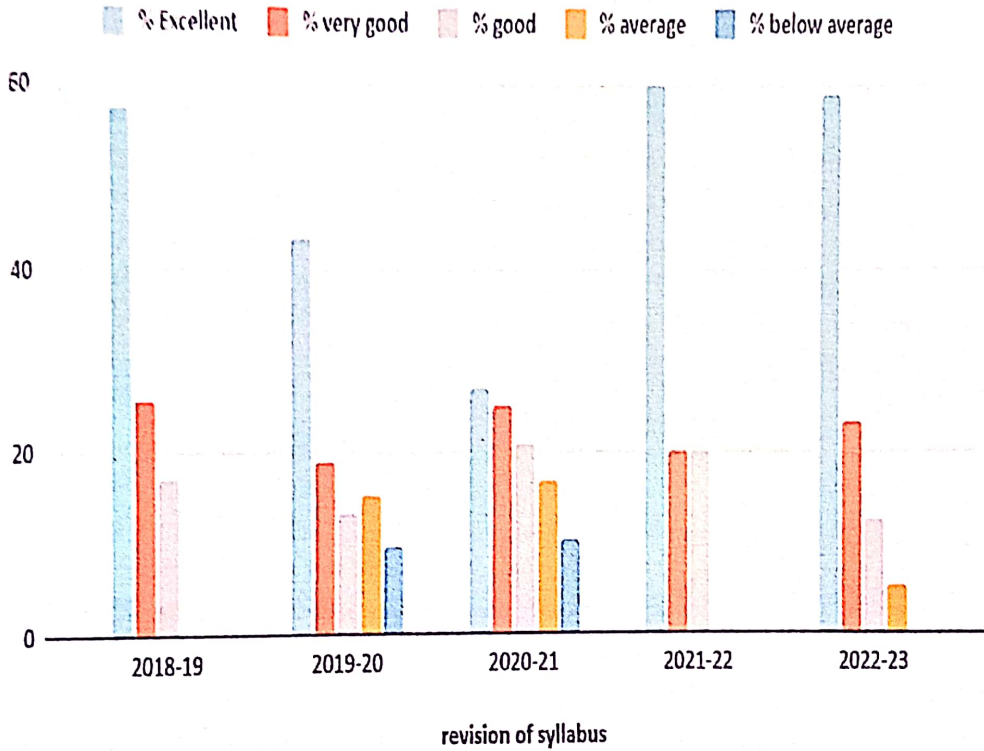
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Feedback Summary:

Excellent and Very Good Ratings:

- The percentage of respondents rating the timely updating and revision of syllabus as "Excellent" or "Very Good" has generally been positive over the years.
- In 2018-19, 57.45% rated it as Excellent and 25.53% rated it as Very Good.
- In 2019-20, 43.40% rated it as Excellent and 18.87% rated it as Very Good.
- In 2020-21, 27.08% rated it as Excellent and 25% rated it as Very Good.
- In 2021-22, 60% rated it as Excellent and 20% rated it as Very Good.
- In 2022-23, 58.93% rated it as Excellent and 23.21% rated it as Very Good.

Good Ratings:

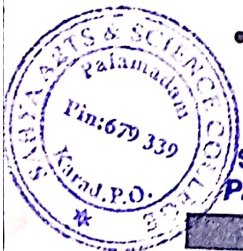
- The percentage of respondents rating the syllabus updating as "Good" has varied over the years.
- It ranged from 13.21% to 20.83% in the years 2018-19 to 2020-21.
- No data is provided for the "Good" rating in 2021-22, and in 2022-23, 12.5% rated it as Good.

Average and Below Average Ratings:

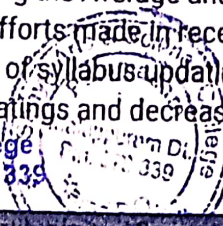
- The percentage of respondents rating the syllabus updating as "Average" or "Below Average" is relatively low compared to the positive ratings.
- In 2018-19 and 2019-20, there were no ratings in these categories.
- In 2020-21, 16.67% rated it as Average and 10.42% rated it as Below Average.
- No data is provided for these categories in 2021-22, and in 2022-23, 5.36% rated it as Average.

Conclusion:

- Overall, there's a positive trend with a significant portion of respondents rating the timely updating and revision of syllabus as Excellent or Very Good.
- There's room for improvement in maintaining or increasing the Good ratings and reducing or eliminating the Average and Below Average ratings.
- The data suggests that efforts made in recent years have been effective in improving the perception of syllabus updating, as evidenced by the increasing percentage of Excellent ratings and decreasing percentage of Average and Below Average ratings.



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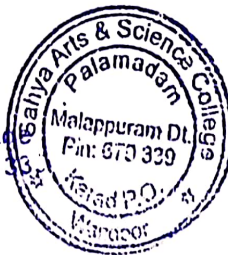
Question- 8

| Question 8 | | Opportunities to participate in seminars, workshop, conferences, etc. | | | | | | | | | | | |
|------------|-----------|---|-----------|-----------------|------|----------------|---------|----------------|---------------|-----------------|-------|---------|--|
| options | Excellent | % Excellent | very good | % Very good | Good | % good | Average | % average | Below Average | % Below average | TOTAL | % TOTAL | |
| 2018-19 | 15 | 31.914 89362 | 12 | 25.5319 1489 | 9 | 19.14 89361 | 8 | 17.02 12766 | 3 | 6.382978 723 | 47 | 100 | |
| 2019-20 | 18 | 33.962 26415 | 13 | 24.5283 0189 | 9 | 16.98 11320 | 9 | 16.98 11320 | 4 | 7.547169 811 | 53 | 100 | |
| 2020-21 | 12 | 25 | 11 | 22.9166 6667 | 10 | 20.83 33333 | 12 | 25 | 3 | 6.25 | 48 | 100 | |
| 2021-22 | 11 | 22 | 9 | 18 | 13 | 26 | 14 | 28 | 3 | 6 | 50 | 100 | |
| 2022-23 | 16 | 27.586 2069 | 10 | 17.2413 7931 | 14 | 24.13 79310 | 13 | 22.41 37931 | 5 | 8.620689 655 | 58 | 100 | |

NOTE



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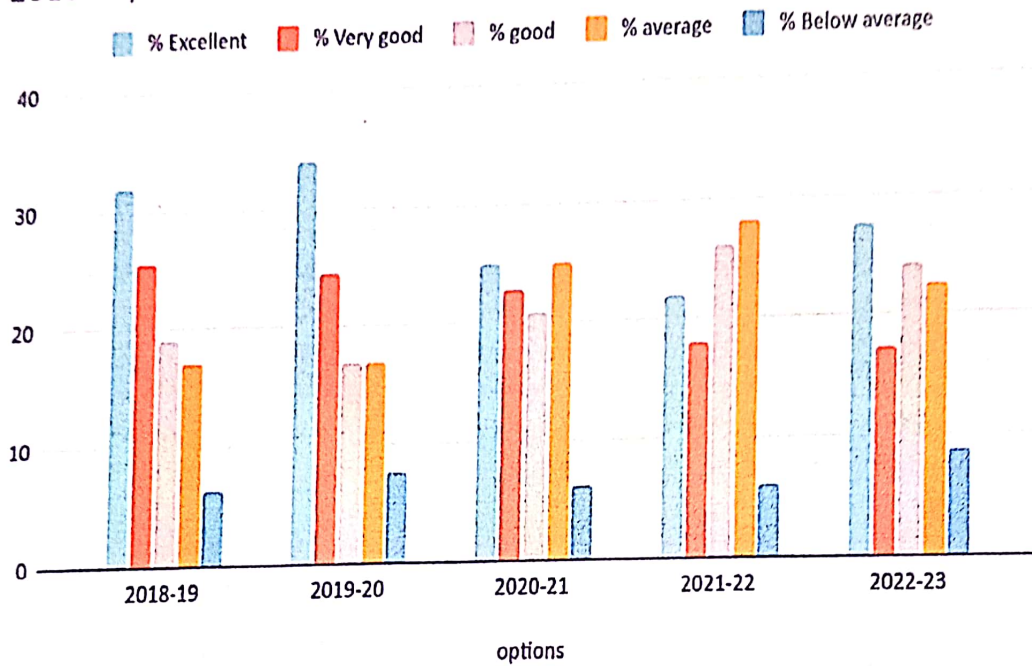
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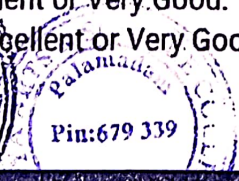
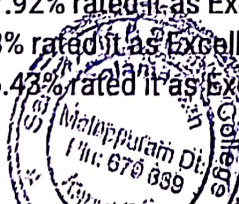
2018-19, 2019-20, 2020-21, 2021-22 and 2022-23



Feedback Summary:

Excellent and Very Good Ratings:

- The percentage of respondents rating opportunities to participate in seminars, workshops, conferences, etc., as "Excellent" or "Very Good" has varied over the years.
- In 2018-19, 57.45% rated it as Excellent or Very Good.
- In 2019-20, 58.49% rated it as Excellent or Very Good.
- In 2020-21, 47.92% rated it as Excellent or Very Good.
- In 2021-22, 48% rated it as Excellent or Very Good.
- In 2022-23, 46.43% rated it as Excellent or Very Good.



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Good Ratings:

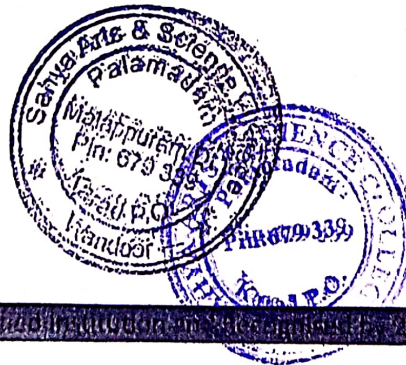
- The percentage of respondents rating the opportunities as "Good" has also varied.
- It ranged from 16.98% to 25% in the years 2018-19 to 2020-21.
- In 2021-22 and 2022-23, 26% and 25% respectively rated it as Good.


Average and Below Average Ratings:

- The percentage of respondents rating the opportunities as "Average" or "Below Average" has been relatively low, but there is some fluctuation.
- In 2018-19, 17.02% rated it as Average and 6.38% rated it as Below Average.
- In 2019-20, 16.98% rated it as Average and 7.55% rated it as Below Average.
- In 2020-21, 25% rated it as Average and 6.25% rated it as Below Average.
- In 2021-22, 28% rated it as Average and 6% rated it as Below Average.
- In 2022-23, 23.21% rated it as Average and 5.36% rated it as Below Average.

Conclusion:

- The data suggests that while there is generally positive feedback regarding opportunities to participate in seminars, workshops, conferences, etc., there are fluctuations in the ratings over the years.
- Efforts should be made to maintain or increase the Excellent and Very Good ratings, as they represent the highest levels of satisfaction.
- Addressing the Average and Below Average ratings could involve improving the variety, accessibility, and quality of opportunities provided to students.
- Consistency in providing satisfactory opportunities for participation is crucial to ensure a positive overall experience for students.




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