



# SAHYA ARTS & SCIENCE COLLEGE

Affiliated to the University of Calicut, Recognized with 2 (f) as per UGC Act 1956

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## PROGRAMME SPECIFIC OUTCOMES (PSO)

### Internal Quality Assurance Cell (IQAC)

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## **PG PROGRAMMES**

### **MSc PSYCHOLOGY**

#### **Programme Specific Outcome**

**PO 1.** To understand the psychological meaning of different life events, to utilize them for the benefit of personal, social, community and national development

**PO 2.** To produce students with effective interpersonal skills who can work in a variety of practical settings.

**PO 3.** To enable students to obtain the knowledge and skills necessary for immediate employment and attain higher studies in psychology and related areas.

**PO4.** To work for the communal harmony integration, through personal contributions in practicing professional Psychology and persuade or motivate others to join with

**PO5.** Practice as psychologist in different applied areas of life.

## **MCom FINANCE**

### **Programme Specific Outcome**

**PO1.** The candidate can acquire the qualification of NET/JRF and do M.Phil./Ph.D. and can become Assistant Professor in Govt. College/ Govt. Aided Colleges/Self Financing Colleges or Universities.

**PO2.** The candidate can acquire the qualification of NET/JRF and do M.Phil./Ph.D. and can become Assistant Professor in Govt. College/ Govt. Aided Colleges/Self Financing Colleges or Universities.

**PO3.** The candidate can acquire the qualification of NET/JRF and do M.Phil./Ph.D. and can become Assistant Professor in Govt. College/ Govt. Aided Colleges/Self Financing Colleges or Universities.

**PO4.** The candidate can acquire the qualification of NET/JRF and do M.Phil./Ph.D. and can become Assistant Professor in Govt. College/ Govt. Aided Colleges/Self Financing Colleges or Universities.

## UG PROGRAMMES

### **BSc PSYCHOLOGY**

#### **Programme Specific Outcome**

**PO1.** Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO2.** Problem Solving: Understand and solve problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired from humanities/sciences/mathematics/social sciences.

**PO3.** Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO4.** Effective Citizenship: Demonstrate empathetic social concern and equity entered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**PO5.** Environment and Sustainable Development: To sensitize students regarding the need to protect and conserve environment and ecology, thus encouraging them to be agents of social change and Sustainable Development.

**PO6.** Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

**PO7.** Individual and Team Work: To function effectively as an individual, as a member or leader in diverse teams, and in multi-disciplinary global scope

**PO8.** Social Responsibility: To enlighten students as social beings to involve in debate

## **BSc GEOLOGY**

### **Programme Specific Outcome**

**PO1.** Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO2.** Problem Solving: Understand and solve problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired from humanities sciences/mathematics/social sciences.

**PO3.** Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO4.** Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**PO5.** Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

**PO6.** Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning the broadest context socio-technological changes.



## **BSc CHEMISTRY**

### **Programme Specific Outcome**

**PO1.** B.Sc. Chemistry curriculum is so designed to provide the students a comprehensive understanding about the fundamentals of chemistry covering all the principles and perspectives.

**PO2.** The branches of Chemistry such as Organic Chemistry, Inorganic Chemistry, Physical Chemistry and Analytical Chemistry expose the diversified aspects of chemistry where the students experience a broader outlook of the subject.

**PO3.** The syllabi of the B.Sc. Chemistry course are discretely classified to give stepwise advancement of the subject knowledge right through the three years of the term.

**PO4.** The practical exercises done in the laboratories impart the students the knowledge about various chemical reagents and reactions. Thereby, hone their skills of handling the corrosive, poisonous, explosive and carcinogenic chemicals making themselves employable in any kind of chemical industries. They are also trained about the adverse effects of the obnoxious chemicals and the first aid treatment.

## **BA ENGLISH LANGUAGE AND LITERATURE**

### **Programme Specific Outcome**

**PO1.** Programme Outcome the Programme is expected to develop an understanding of the English Literature along with language skills.

**PO2.** They get acquainted with the different forms of poetry, prose, fiction and drama. The courses offered enable the students to get exposed to advanced level of grammatical patterns and usages in English.

**PO3.** They are able to improve their skills to speak and write English accurately. Project in the Sixth Semester is expected help students in exploring an area of research.

SASS



## **BA ECONOMICS**

### **Programme Specific Outcome**

**PO1.** Critically evaluate and apply the theories and techniques of economics.

**PO2.** Demonstrate subject-specific 'thinking' skills that are readily transferable to problem solving and Decision making in a wider context.

**PO3.** Enhance their lifelong learning, employing a range of practical and professional skills.

**PO4.** Find, evaluate, synthesize and use information from a variety of sources Articulate an awareness of the social and community contexts within their disciplinary field.

SASS

## **BACHELOR OF COMMERCE**

### **Programme Specific Outcome**

**PO1.** The students will get new ideas, insights and thoughts. The mind set of students will change. They get new ideas and practical experience. Such students can face challenges with confidence and succeed in life

**PO2.** The students will be thorough with the procedures and formalities of establishment and management of business units. As all aspects are well debated, it will be easy for them to establish and successfully run business units.

**PO3.** The students will be conversant with the various accounting principles and practices. All will be capable of recording, generating financial reports and arriving at conclusions and predictions.

**PO4.** The inter-disciplinary approach will help students to solve business issues easily and will emerge as successful entrepreneurs in future.

**PO5.** The multidisciplinary in-depth learning across all related topics of business and industry will definitely pave a strong foundation for higher learning in commerce and management

**PO6.** In depth understanding of management principles will help to create managerial aptitude and skills in students will foster successful managers for future.

**PO7.** In depth understanding of Accounting principles and practices coupled with interdisciplinary learning will help to create newer ideas in accounting and will bring in innovative and creative professionals in Finance, Cost and Management

**PO8.** The knowledge of direct and indirect taxation will open up a new area of living by students. Information on both direct and indirect taxation systems will cut open a wider area of employment and professionalism.

**PO9.** The improved communication skills and basic understanding of laws in force of the country will definitely add to the content level and level of interaction by students.

**PO10.** Students become more confident, self-reliant, competent and Competitive with practical insights and thorough learning.

## **BACHELOR OF BUSINESS ADMINISTRATION**

### **Programme Specific Outcome**

**PO1.** To provide the students with the basic understanding about management education.

**PO2.** To prepare student to exploit opportunities being newly created in the management profession.

**PO3.** To focus on the holistic development of the students with conceptual clarity, analytical ability, critical thinking and communication skills.

**PO4.** To develop appropriate skills in the students so as to make them competent and provide themselves self-employment.

**PO5.** To train the students to be competent entry level management professionals

**PO6.** To impart basic and operational knowledge on all functional areas of management.

**PO7.** To inculcate entrepreneurial skills among the management graduates to turn to successful entrepreneurs.

**PO8.** To promotes ethical and value-based leadership ability.

**PO9.** To equip students to demonstrate the capabilities required to apply cross-fun.